

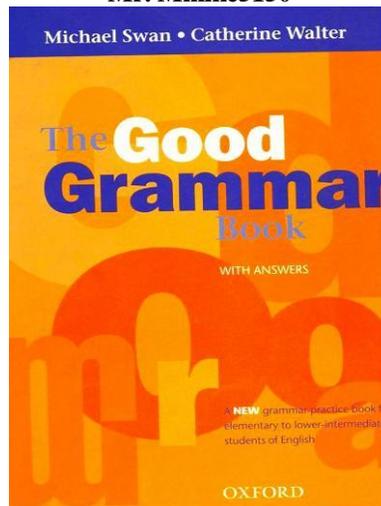
Grammar is FUN!

Adjectives

6th Grade Language Arts

Designed by

Mr. Mmike5150



[Introduction](#) | [Task](#) | [Process](#) | [Evaluation](#) | [Conclusion](#) | [Credits](#)

Introduction

Adjectives are great, wonderful, awesome, fun, interesting, engaging, enchanting, delightful words. Without adjectives, our life would be a boring, humdrum, lame, drab, dull, tame, tripe, vapid life! Adjectives help us describe the world around us; they help us distinguish between certain things, places, ideas, and people. Are you ready to learn about those fantastic and colorful words? Hold on! Here we go!

How can you make your writing more specific? How can you make your writing more detailed? After completing this WebQuest you will be able to write a more descriptive essay.

The Task

Upon completion of this WebQuest, you will be able to:

- locate and identify adjectives in a sentence;

- produce adjectives to correctly complete sentences and phrases;
- identify the different types of adjectives;
- correctly use the different types of adjectives;

Given a writing prompt, students will use superlatives and number adjectives to write a more descriptive and detailed essay.

The objective of using this WebQuest instead of a general worksheet is to allow students to work at their own pace. The links also allow for different levels of practice, enrichment, and remediation which would not be available with standard worksheets. The WebQuest links also have the ability to give virtually immediate feedback so you, the students, are able to determine whether more practice is needed.

The Process

The first thing that students will do is create their account on Virtual Grammar Lab <http://www.spunkyenglish.com/VGL/>

The account is free and takes less than 3 minutes to create

- Create a username and a password
 - Use your student number for the username
 - Use Novello for the password

Click on the Grammar Topics to Study link

The very first link is an ADJECTIVE link

Click on activity 15 <http://www.ego4u.com/en/cram-up/grammar/adjectives-adverbs/adjectives/compare-exercises?4>

Click on Level 1 and complete the fill in the blank chart

Click on Check Answers

For more practice, complete Section 2, 3, and 4. Check your answers.

NEXT

Click on activity 87 <http://www.grammar-quizzes.com/adjective.htm>

Read the notes and examples

Complete the first activity, questions 1-15

Click on answers to check

NEXT

Click on activity 30 <http://www.grammar-quizzes.com/adjectivesum.html>

Click on the Nouns as Modifiers link

Complete 1-25, multiple choice

Click on Check Answers to see your progress

After completing these three sections you will visit Narrative and Descriptive Writing Prompts
<http://poster.4teachers.org/worksheet/view.php?ID=1309>

Select one of the writing prompts to answer. Be sure to use at least 15 adjectives in your response.

Evaluation

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Comparative and Supurlative	Answering with below 70% accuracy	Answering with 70-79% accuracy	Answering with 80-89% accuracy	Answering with 90-100% accuracy	
Numbers as Modifiers	Answering with below 70% accuracy	Answering with 70-79% accuracy	Answering with 80-89% accuracy	Answering with 90-100% accuracy	
Nouns as Modifiers of Nouns	Answering with below 70% accuracy	Answering with 70-79% accuracy	Answering with 80-89% accuracy	Answering with 90-100% accuracy	
Writing Prompt	Correctly and effectively uses 8 or fewer adjectives	Correctly and effectively uses 9-11 adjectives	Correctly and effectively uses 12-14 adjectives	Correctly and effectively uses 15 or more adjectives	

Conclusion

By completing this activity, students will have mastered the use of different types of adjectives. Students will also be improving their technology skills by working online.

Credits & References

Image Credit: <http://www.gfxtra.com/ebooks/13615-the-good-grammar-book-with-keys-by-michael-swan-catherine-walter.html>

Based on a template from [The WebQuest Page](#)

Based on a template from [The WebQuest Page](#)